

ФОНД ОЦЕНОЧНЫХ СРЕДСТВ ПО ДИСЦИПЛИНЕ

Общие сведения

1.	Кафедра	<i>Филологии и медиакоммуникаций</i>
2.	Код и направление подготовки, направленность (профиль), год набора	42.03.02 Журналистика Направленность (профиль) Медиа-рилейшинз, 2023
3.	Дисциплина (модуль)	Межкультурная коммуникация на английском языке
4.	Количество этапов формирования компетенций (разделы, темы дисциплины)	1

Перечень компетенций (из РПД с соотносением с учебным планом)

Код компетенции	Наименование	Номер задания, проверяющего сформированность компетенции	
		<i>1 вариант</i>	<i>2 вариант</i>
УК-5	Способен воспринимать межкультурное разнообразие общества в социально-историческом, этическом и философском контекстах	<i>1-30</i>	<i>1-30</i>

Критерии и показатели оценивания компетенций на различных этапах их формирования

Этап формирования компетенции (разделы, темы дисциплины)	Формируемая компетенция	Индикаторы компетенций	Критерии и показатели оценивания компетенций			Формы контроля сформированности и компетенции
			Знать:	Уметь:	Владеть:	

¹ Формы контроля сформированности компетенций – согласно технологической карте дисциплины

<p>What Is Successful Communication Focus on the Problems Immunity against Zombification. Communicative Diagnostics Interpreting. Sample analysis</p>	<p>УК-5</p>	<p>УК-5.1. Находит и использует необходимую для саморазвития и взаимодействия с другими информацию о культурных особенностях и традициях различных социальных групп. УК-5.2. Демонстрирует уважительное отношение к историческому наследию и социокультурным традициям различных социальных групп, опирающееся на знание этапов исторического развития России (включая основные события, основных исторических деятелей) в контексте мировой истории и ряда</p>	<p>основы межкультурной коммуникации на иностранном языке, основы ситуативного поведения в ситуациях общения, основные темы, возникающие в различных ситуациях общения на иностранном языке, культурные и этические нормы общения на иностранном языке;</p>	<p>использовать лексико-грамматические средства (тезаурус) в конкретных ситуациях общения на иностранном языке, выстраивать эффективное взаимодействие с носителями иностранного языка в различных сферах общения, вести себя корректно, учитывать социально-культурные и этические нормы общения с иностранцами</p>	<p>технологиям и приобретению, использования и обновления полученных знаний; различными способами вербальной и невербальной коммуникации; навыками коммуникации в иноязычной среде</p>	<p>Тест</p>
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		<p>культурных традиций мира (в зависимости от среды и задач образования), включая мировые религии, философские и этические учения.</p> <p>УК-5.3. Умеет конструктивно взаимодействовать с людьми с учетом их социокультурных особенностей в целях успешного выполнения профессиональных задач и усиления социальной интеграции.</p>				
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Шкала оценивания в рамках балльно-рейтинговой системы

«2» – 60 баллов и менее «3» – 61-80 баллов «4» – 81-90 баллов «5» – 91-100 баллов

Контрольные задания (не менее двух вариантов)

I вариант

Vocabulary

1 Underline the correct word or phrase to complete each sentence.

- a) (3 мин, УК-5) I'm sorry to hear that you've split up / clicked together with your girlfriend.
 - b) (3 мин, УК-5) It's absolutely cold / freezing in here. Can you turn the heating up?
 - c) (3 мин, УК-5) Rachel is my ex / step -daughter.
 - d) (3 мин, УК-5) We didn't hit it off / drift apart immediately, but we've become very good friends.
 - e) (3 мин, УК-5) Don't worry, he'll be there. He's a very reliable / unreliable person.
 - f) (3 мин, УК-5) Do you get on well with your mother / wife -in-law?
 - g) (3 мин, УК-5) It was quite funny / hilarious really.
 - h) (3 мин, УК-5) The journey was exciting / gorgeous. I've got so many impressions!
- (8 points)

2 **Add the missing vowels (a, e, i, o, u) to complete the words for different sports.**

- a) (3 мин, УК-5) _ thl _ t _ cs
 - b) (3 мин, УК-5) j _ d _
 - c) (3 мин, УК-5) b _ dm _ nt _ n
 - d) (3 мин, УК-5) h _ rs _ -r _ d _ ng
 - e) (3 мин, УК-5) s _ _ l _ ng
- (5 points)

3 **Complete the sentences with the words and phrases in the box. There are three extra words and phrases.**

astonished loyal modest optimistic proposed separate ways
thoughtless ups and downs

- a) (3 мин, УК-5) I don't know how you can be so _____. Do you always think everything will be ok?
 - b) (3 мин, УК-5) Jason got down on one knee and _____ to Andrea.
 - c) (3 мин, УК-5) That was really _____ of you. I was hoping you'd take my feelings into consideration.
 - d) (3 мин, УК-5) We've had our _____ but we're still together.
 - e) (3 мин, УК-5) Tom's one of the most _____ people I know. He's been there for me whenever I've needed him.
- (5 points)

Grammar

4 Write a question for each answer using the word given.

- a) (3 мин, УК-5) _____ ?
 'I've got two brothers and one sister.' (many)
- b) (3 мин, УК-5) _____ ?
 'I go out quite regularly with my friends.' (often)
- c) (3 мин, УК-5) _____ ?

'I talk to my best friend, Jenny, when I have a problem.' (who)

d) (3 МИН, УК-5) _____ ?

'No, I've never ridden an elephant, but I have ridden a camel.' (ever)

e) (3 МИН, УК-5) _____ ?

'I was trying to climb a cliff when I fell off and broke my leg.' (how)

f) (3 МИН, УК-5) _____ ?

'I've been married for three years.' (long)

(6 points)

5 Complete the text with the correct form of the words in brackets. (18 МИН, УК-5)

I first (1) _____ (meet) Jack at a party. I (2) _____ (sit) in the corner having a drink when this handsome man (3) _____ (come over) and sat down next to me. We hit it off immediately and we (4) _____ (see) each other quite often since then. To be honest, I think he's (5) _____ (nice) man I (6) _____ (meet) in a long time.

(6 points)

Key (30 points):

1

- a) split up
- b) freezing
- c) step
- d) hit it off
- e) reliable
- f) mother
- g) funny
- h) exciting

2

- a) athletics
- b) judo
- c) badminton
- d) horse-riding
- e) sailing

3

- a) optimistic
- b) proposed
- c) thoughtless
- d) ups and downs
- e) loyal

4

- a) How many brothers and sisters have you got/do you have?
- b) How often do you go out with your friends?
- c) Who do you talk to when you have a problem?
- d) Have you ever ridden an elephant?
- e) How did you break your leg?
- f) How long have you been married (for)?

5

- 1) met
- 2) was sitting
- 3) came over
- 4) have seen
- 5) the nicest
- 6) have met

II вариант

Vocabulary

1 Complete the sentences with the words in the box. There are three extra words.

weak / raw / packet / mingle / head off / dry / decision / cross off / bar / optimistic / separate ways / ups and downs

- a) (3 мин, УК-5) Finished! That's another job I can _____ my list.
 - b) (3 мин, УК-5) Waiter! Excuse me, but these vegetables are _____ !
 - c) (3 мин, УК-5) So, have you made your _____ yet?
 - d) (3 мин, УК-5) Try and _____ and talk to as many people as possible.
 - e) (3 мин, УК-5) Can you pass me that _____ of cigarettes?
 - f) (3 мин, УК-5) I love _____ white wine. It goes really well with fish.
 - g) (3 мин, УК-5) I don't know how you can be so _____. Do you always think everything will be ok?
 - h) (3 мин, УК-5) We've had our _____ but we're still together.
- (8 points)

2 Complete the words.

- a) (3 мин, УК-5) Two weeks is also called a f_____ .
 - b) (3 мин, УК-5) If you g_____ b_____, you manage on very little or without something you need.
 - c) (3 мин, УК-5) When food doesn't taste of very much you say it is b_____ .
 - d) (3 мин, УК-5) When you want someone to come to a party, you give them an i_____ .
 - e) (3 мин, УК-5) When you delay something you say you p_____ it o_____ .
- (5 points)

3 Underline the correct words.

- a) (3 мин, УК-5) Have you done / made arrangements for the party?
 - b) (3 мин, УК-5) This tastes bitter / creamy. Can we add some more sugar?
 - c) (3 мин, УК-5) We seem to have a lot in common / be there for each other. We like the same things.
 - d) (3 мин, УК-5) Are you going to wear fancy / special dress to the party?
 - e) (3 мин, УК-5) Ben gave me a lovely bar / bunch of flowers for my birthday.
 - f) (3 мин, УК-5) Wow! I got here just in time / on time to see the fireworks.
 - g) (3 мин, УК-5) I was absolutely exhausted / tired after the party.
- (7 points)

Grammar

4 Choose the correct word or phrase to complete each sentence.

- a) (3 мин, УК-5) I've decided that _____ eating chocolate.
(1) I'm going to stop (2) I'm stopping (3) I'll stop
- b) (3 мин, УК-5) I really _____ try to finish this today as Alice is waiting for it.
(1) can (2) needn't (3) must

c) (3 МИН, УК-5) There was only a _____ time left.

(1) few (2) little (3) several

d) (3 МИН, УК-5) I'm planning on going to Crete _____ the summer.

(1) at (2) in (3) on

e) (3 МИН, УК-5) _____ Helen at ten tomorrow morning.

(1) I'm going to meet (2) I'm meeting (3) I'll meet

(5 points)

5 Complete the sentences with the words and phrases in the box. There are three extra words and phrases.

anything / didn't use to / enough / need to / nothing / shouldn't / some / used to

a) (3 МИН, УК-5) You really _____ worry! It's not your fault.

b) (3 МИН, УК-5) Sam _____ go out much, but recently he's been going out almost every evening.

c) (3 МИН, УК-5) I didn't say _____ .

d) (3 МИН, УК-5) We really don't have _____ time to finish this.

e) (3 МИН, УК-5) Did you know that Rachel _____ sing in a choir?

(5 points)

Key (30 points):

1

a) cross off

b) raw

c) decision

d) mingle

e) packet

f) dry

g) optimistic

h) ups and downs

2

a) fortnight

b) get by

c) bland

d) invitation

e) put (it) off

3

a) made

b) bitter

c) have a lot in common

d) fancy

e) bunch

f) in time

g) exhausted

4

a) 1

b) 3

c) 2

d) 2

e) 2

5

- a) shouldn't
- b) didn't use to
- c) anything
- d) enough
- e) used to